

## 2011-2012 FYP (Flexible Year Program) CRITERIA

The following table lists the criteria for students who will end the 2011-2012 School Year on May 30<sup>th</sup> in the first column and the **students who must attend through June 12<sup>th</sup> in the second column:**

### Grades PreK - 8

Students School Year Ending May 30, 2012	FLEX Students School Year Ending June 12, 2012 (must attend all 9 days)
Compulsory Attendance Process has <b><u>not</u></b> been Implemented	Compulsory Attendance Process <b><u>has been</u></b> Implemented
Promotion to the Next Grade Level Standards <b><u>have</u></b> been Fulfilled	Promotion to the Next Grade Level Standards <b><u>have not been</u></b> Fulfilled
<b><u>Did Not</u></b> fall below the 90% School Calendar Instructional Day Attendance Requirement	<b><u>Fell below</u></b> the 90% School Calendar Instructional Day Attendance Requirement
<b><u>Is Not</u></b> Participating in the Student Success Initiatives	<b><u>Participating</u></b> in the Student Success Initiatives
<b><u>Met</u></b> Standard Score on all State and/or Local Assessments (when applicable)	<b><u>Did not</u></b> Meet Standard Score on all State and/or Local Assessments (when applicable)
Mandatory Accelerated Instruction Process <b><u>has not</u></b> been Implemented	Mandatory Accelerated Instruction Process <b><u>has been</u></b> Implemented

### Grades 9 – 12

Students School Year Ending May 30, 2012	FLEX Students School Year Ending June 12, 2012 (must attend all 9 days)
Grades 9 – 12: Compulsory Attendance Process has <b><u>not</u></b> been Implemented	Compulsory Attendance Process <b><u>has been</u></b> Implemented
<b><u>Did Not</u></b> fall below the 90% School Calendar Instructional Day Attendance Requirement	<b><u>Fell below</u></b> the 90% School Calendar Instructional Day Attendance Requirement
<b><u>Did Not</u></b> fall below the 90% Class Attendance Requirement	<b><u>Fell below</u></b> the 90% Class Attendance Requirement
Promotion to the Next Grade Level Standards <b><u>have</u></b> been Fulfilled	Promotion to the Next Grade Level Standards <b><u>have not</u></b> been Fulfilled
<b><u>Met</u></b> Standard Score on all State and/or Local Assessments (when applicable)	<b><u>Did not</u></b> Meet Standard Score on all State Assessments (when applicable)
<b><u>All</u></b> Credit Requirements for grade level <b><u>were</u></b> fulfilled	<b><u>All</u></b> Credit Requirements for grade level <b><u>were not</u></b> fulfilled

**Compulsory Attendance** – Student is absent ten (10) or more full or partial days within a six month period without an excuse; or student is absent three (3) or more full or partial days within a four-week period without an excuse.

**90% Attendance** – Student must attend at least 90% of the days the class is offered.

**Promotion to Next Grade Level** – Student has successfully passed all courses with a 70% or above.

**Mandatory Accelerated Instructions** – Student is required to attend District required intervention strategies because student is failing or struggling in one or more course.

**Credit Requirements** – The number of credits required for a student to graduate and/or be promoted to the next grade level.

**Student Success Initiatives** – The State Level Student Success Initiative (SSI) grade advancement requirements apply to the Local assessment in reading and mathematics tests at grades 5 and 8. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction. See [http://www.tea.state.tx.us/index3.aspx?id=3230&menu\\_id=793](http://www.tea.state.tx.us/index3.aspx?id=3230&menu_id=793).

Also, the District Level Student Success Initiative (SSI) grade advancement requirements apply to Local Assessment in Reading, Math and Science at grades 3, 4, 5, 6, 7, and 8. A student may advance to the next grade level only by passing these tests; or by attending the Optional Flexible Year Program and a unanimous decision of his or her grade placement committee has determined that the student is likely to perform at grade level after additional instruction.

**Standard Score** – A score identified by District/TEA (Local/State assessment grades 3-12) and/or District (TPRI grades K-2) as a standard score a student must obtain on all core subject area assessments (Reading/ELA, Math, Writing, Science and Social Studies) at the appropriate grade level. [http://www.tea.state.tx.us/index3.aspx?id=3534&menu\\_id=793](http://www.tea.state.tx.us/index3.aspx?id=3534&menu_id=793).

Notification to students who must participate in FLEX Program cannot be determined until state testing results are given to the district in late May.

For questions contact Advantage Academy Academic Department @ 214.276.5840

06/07/11